



## COURSE OUTLINE: BSCN1004 - NURS PRAXIS CARE I

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Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN1004: NURSING PRAXIS PROFESSIONAL CARING I
<b>Program Number: Name</b>	3400: COLLAB BSCN
<b>Department:</b>	BSCN - NURSING
<b>Semesters/Terms:</b>	19F
<b>Course Description:</b>	This course introduces the concept of health in nursing. Opportunities are provided to apply the nursing process in multiple educational contexts with an emphasis on safe and ethical care with older adults and families. Learners are required to integrate concurrent learning.(lec/sem 3, lab 3, 34 hr exp)
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	10
<b>Total Hours:</b>	106
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NURS1004
<b>This course is a pre-requisite for:</b>	BSCN1007, BSCN1094, BSCN1207
<b>Course Evaluation:</b>	Passing Grade: 60%, C
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Successful completion of BSCN1004 is dependent upon a 60% academic standing, as well as satisfactory completion of the following: <ol style="list-style-type: none"><li>1. Article Review</li><li>2. Laboratory Skills Passport</li><li>3. Successful completion of 24 hours of clinical placement in the last 6 weeks of the course</li><li>4. Successful completion of 10 hours of independent experiential learning</li></ol> All evaluation strategies must be completed in order to receive credit in the course.
<b>Books and Required Resources:</b>	Clinical Nursing Skills and Techniques by Perry, A., Potter, P., & Ostendorf, W Publisher: Mosby, Incorporated Edition: 9th ISBN: 9780323400695  Canadian Fundamentals of Nursing by Potter, P., & Perry, A. Edition: 6th Canadian ISBN: 9781771721134  Ebersole and Hess` Gerontological Nursing and Healthy Aging. by Touhy Publisher: Mosby, Incorporated Edition: 2nd Canadian ISBN: 9781771720939  Calculate with Confidence by Gray Morris, D., & Brown, M. Publisher: Elsevier - Health Sciences Division Edition: 1st Canadian



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ISBN: 9781927406625  
or 9781927406601

Gentle Persuasive Approaches (GPA) in Dementia Care by GPA  
Edition: 3rd  
ISBN: 9780969102038

Custom Cambrian, Northern and Sault College BSCN package by Potter  
ISBN: 9780323652926

RECOMMENDED by Current Canadian Medical Dictionary

**Ends in View and Processes:**

Ends in View	Process
<p>Ends-in-view:</p> <ol style="list-style-type: none"><li>1. Develop heightened awareness of their own personal concepts of health and healthy living</li><li>2. Develop a professional understanding of health in nursing and healthy living</li><li>3. Examine beliefs, values, and perceptions about health held by others and how these differences influence the way people behave, throughout the lifespan, in relation to health</li><li>4. Develop an understanding of culturally safe practice</li><li>5. Develop basic clinical nursing skills</li><li>6. Engage in nursing praxis</li><li>7. Examine nursing actions from a nursing process framework</li><li>8. Participate in inter-professional, intra-professional and interdisciplinary learning experiences</li><li>9. Explore the change process in relation to transitions in the life cycle and in healthful living practices</li></ol>	<p>Process:</p> <p>In order to develop a conceptual and experiential understanding of the concepts and theories in this course, learners will be provided with learning activities in which they will need to personally engage. Experiences arising from learning activities will be shared with others in active dialogue so that people's experiences with health can be considered from praxis perspective. The teacher's responsibility is to guide and facilitate, the learner's responsibility is to use resources and to actively engage in dialogue and in the process of learning.</p>

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final Exam	40%
Scenario Testing	15%



	Test #1	20%
	Test #2	25%

**Date:** July 29, 2019

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.